



SEIZURE HEALTH ACTION PLAN

Student Name				
Date of Birth		Grade	Grad Year	
School		Teacher/HR	8	
PARENT / GUARDIAN Please provide phone number			RMATION: during the school day in case of emergency.	
Phone 1		H/C/W Name/Rela	tionship	
Phone 2 H		H/C/W Name/Rela	I/C/W Name/Relationship	
Phone 3	one 3 H/C/W Name/Relationship			
Phone 4 H/C/W Name/Relationship				
Email for Health Plan upd				
-	Seizures		Phone	
SEIZURE INFORMATION Seizure Type	Length	Frequency	Description	
Receiving Treatment? Yes			res, temperature at which they occurF	
Seizure History:				
Significant Medical Histor				
Seizure Triggers or Warn	ing Signs:			
Likelihood and Frequency	y of Seizures Du	ring School Hours:		
i.e., dietary, educational, beh	avior, recess, phys	sical education, classro	d to your child's seizure while at school om precautions, school activities, sports, trips n writing and signed by the doctor).	
Seizure Medications Give	n at Home (nan	ne, dose, frequency)		

(SEE NEXT PAGE FOR EMERGENCY MEDICATIONS TO BE GIVEN AT SCHOOL)

NOTE: Parents are responsible for providing medications given at school. A <u>Medication Authorization Form</u> needs to be filled out and signed by a parent/guardian and health care provider annually.

PLEASE COMPLETE AND SIGN NEXT PAGE \rightarrow

Student Name
EMERGENCY ACTION PLAN
NOTE: Care during a seizure is intended to keep the student safe, and when necessary, to stop a seizure. Most seizures stop on their own within 3 minutes.
 Care and Comfort Stay calm and note the time that seizure began on the Seizure Observation Record Call a Medical Emergency Response if you do not feel comfortable responding to a seizure Retrieve student's emergency seizure medication, if at school. Do not try to stop the movements. Keep the child safe. Clear the area around the student of any hard, sharp, or hot objects. If walking around, gently lead student from dangers, such as doors or stairways Place something flat and soft beneath the student's head. Do not put anything in the mouth or between the teeth For a convulsive (tonic-clonic) seizure, gently roll the student onto one side and watch breathing closely Administer Emergency Medication as prescribed for seizure lasting longer than 5 minutes. Stay with the student until the seizure is over and they can respond when you talk with them. Allow them to rest or go home if too fatigued to work successfully in the classroom Document time, response, medications, ect. on the Seizure Observation Record. Notify parent/guardian and notify the school nurse
Complete an <u>Accident/Incident Report</u> and <u>Medical Emergency Response Team Report</u> (if called) Student has seizure emergency medications Yes No Medications (Name/Dose/Route):
Special Instruction
Call 911 If seizures are convulsive (tonic-clonic) seizure lasting longer than 5 minutes If DiaStat or other emergency medication was administered If seizures are consecutive (occurring one after the other) If student has a fist time seizure If student appears bluish or gray after the seizure ends or has difficulty breathing If student was injured during the seizure If student might be pregnant or has Diabetes
 Memo of Understanding: It is understood that a parent will complete and sign a Seizure Health Action Plan annually. It is understood that a parent will provide emergency medications needed at school. Is it the responsibility of the parent to notify the school nurse of any changes in the health plan.
This plan and medication will be used in case of emergency and accompany student off school property. This information may be shared with the classroom teacher(s), administrators, aides, bus driver, and other appropriate school personnel with a need to know.

Parent/Guardian Signature:	Date
School Nurse:	